

# History

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## History Program Mission

We prepare graduates to appreciate, craft, and practice history.

## Welcome!

History at Minot State University prepares students for careers in education, law, public service, consulting, and many other areas. Students earn a Bachelor of Arts/B.A. in History or a Bachelor of Science in Education/B.S.Ed. in History or Social Studies by taking courses that focus on a wide variety of historical methods and content in United States, European, and world history. B.A. students also study other academic areas to earn a minor, two concentrations, or two certificates of their choice, and B.S.Ed. students complete professional education coursework and core studies in a related social science area to qualify as a licensed teacher. Our facilities in the historic Old Main building include an archive of local and Minot State historical materials and a podcast/audio production studio.

All Minot State students also are encouraged to pursue history as a complement to other majors by earning a minor or concentration in history or through our Certificate in Public History program, which focuses on history aimed at a public audience in settings such as museums and archives. Interested students can visit with any history faculty member about those programs. Please visit our web page (<https://www.minotstateu.edu/history/>) for details.

## Bachelor of Arts with a Major in History

<b>General Education</b>	<b>38</b>
General Education courses	
<b>Introductory History Courses</b>	<b>9</b>
Survey (HIST 101, HIST 102, HIST 103, HIST 104, HIST 105, HIST 106, or HIST 215H)	
Survey or 200-level course	
Survey or 200-level course	
<b>History Core</b>	<b>6</b>
HIST 280 Practice and Method	
Capstone: 400-level seminar	
<b>History Electives</b>	<b>21</b>
Seven history electives are required. One elective must focus on United States (US) history and one on European (EU) or non-Western (NW) history. Check course descriptions for category codes. No more than two electives can be at the 200 level and no elective can be a general education survey course (HIST 101, HIST 102, HIST 103, HIST 104, HIST 105, HIST 106, or HIST 215H).	
<b>Geographical (US/European/non-Western); see Regional Elective Lists for details.</b>	
US	
EU or NW	
<b>Distributed</b>	
Elective	
Elective	
Elective	
Elective	
<b>Portfolio</b>	
HIST 97 History/Social Science Portfolio	
<b>Additional Degree Requirements</b>	
2.0 GPA required in the major for graduation.	
<b>Second Major, Minor, Certificates or Concentrations, or Electives</b>	<b>47</b>
Second Major or Minor or Two Certificates or Concentrations	
Elective courses to reach at least 30 credits of upper-division (300- or 400-level) courses and 120 credits for graduation.	
<b>Total Hours</b>	<b>121</b>

## Bachelor of Science in Education with a Major in History

<b>General Education</b>	<b>38</b>
Required General Education course choices	

One of the Required Core history survey courses—HIST 103, HIST 104, HIST 105, HIST 106 (or HIST 215H), or HIST 220—must be taken as a general education course.

One Social Science general education course must come from the general education courses in the student's selected Social Studies Support Area choices (see below).

<b>Required Core</b>		<b>15</b>
HIST 103	US History to 1877	
HIST 104	US History from 1877	
HIST 105	World Civilizations I	
HIST 106	World Civilizations II	
or HIST 215H	Modern World Origins	
HIST 220	North Dakota History	
HIST 280	Practice and Method	
<b>Portfolio</b>		
HIST 97	History/Social Science Portfolio	
<b>Choose either History Track or Social Studies Track (below)</b>		<b>30</b>
<b>Professional Education Sequence</b>		<b>38</b>
<b>Courses that may be taken before admission to Teacher Education</b>		
ED 260	Educational Psychology	
ED 260L	Clinical I	
ED 282	Managing the Learning Environment	
ED 282L	Clinical II	
ED 284	Teaching Diverse Learners	
ED 284L	Clinical III	
ED 287	Early-Level Transition Point Conference	
ED 320	Curriculum, Planning, and Assessment I	
ED 321L	Clinical IV	
ED 324L	Fall Experience	
ED 380	Technology in Teaching	
ED 407	Mid-Level Transition Point Conference	
HIST 283	Diversity in America	
SPED 110	Introduction to Exceptional Children	
<b>Courses requiring admission to Teacher Education</b>		
ED 322	Data Driven Integrated Instruction	
ED 323L	Clinical V	
ED 483	Student Teaching Seminar: Secondary	
or ED 482	Student Teaching Seminar	
or ED 484	Student Teaching Seminar: K12	
ED 493	Student Teaching, Secondary	
<b>Department Specific Courses (admission to Teacher Education required)</b>		
HIST 391	Secondary History Teaching Methods	
HIST 396	Secondary Hist/Soc Sci Practicum	

Any additional courses to reach 120 credit hours.

**Total Hours** **121**

**History Track** **30**

One course must study United States history (US) and one must study European or non-Western history (EU or NW)

Any 200- or 300-level HIST course

Any 300-level HIST course

Any 300-level HIST course

Any 300-level HIST course

Any 300-level HIST course

Any 400-level HIST seminar

**Social Studies Support Area (choose one)**

Select one Social Studies support area (Geography, Political Science, or Economics) and complete 12 credit hours

#### Geography

GEOG 110 Introduction to Geography

GEOG 161 World Regional Geography

Geography elective

Geography elective

#### Political Science

POLS 115 American Government

POLS 116 State and Local Government

Political Science elective

Political Science elective

#### Economics

ECON 201 Principles of Microeconomics

ECON 202 Principles of Macroeconomics

Economics elective

Economics elective

#### Social Studies Track

30

One of the following two HIST courses must study United States history (US), and the other must study European or non-Western history (EU or NW)

Any 300-level HIST course

Any 400-level HIST seminar

#### Social Studies Support Areas (choose two)

Select two Social Studies support areas (Geography, Political Science, Economics) and complete 12 credit hours in each area

#### Geography

GEOG 110 Introduction to Geography

GEOG 161 World Regional Geography

Geography elective

Geography elective

#### Political Science

POLS 115 American Government

POLS 116 State and Local Government

Political Science elective

Political Science elective

#### Economics

ECON 201 Principles of Microeconomics

ECON 202 Principles of Macroeconomics

Economics elective

Economics elective

#### Additional Program/Degree/Graduation Requirements

- Admission and Retention to Teacher Education has special requirements. Please see Teacher Education Policies and Procedures (<http://catalog.minotstateu.edu/undergraduate/teachereducationpoliciesandprocedures/>) for further information.
- **History Portfolio**
  - Completion of history portfolio required for graduation. For more information on portfolio requirements go to [MinotStateU.edu/history/](http://www.minotstateu.edu/history/) (<http://www.minotstateu.edu/history/>).
- **Graduation Requirements**
  - History BSEd majors must take the appropriate PRAXIS II content area exam and the PLT exam. Their official scores must be reported to the university before graduation. (Graduation requirements do not mandate specific scores on these exams, but the North Dakota Teacher licensure requirements do. These include successful PRAXIS II content area and PLT exams. For more information go to [MinotStateU.edu/history/](http://www.minotstateu.edu/history/) (<http://www.minotstateu.edu/history/>).
  - 2.5 GPA required in major for graduation.

- Please see Teacher Education Policies and Procedures (<http://catalog.minotstateu.edu/undergraduate/teachereducationpoliciesandprocedures/>) for additional information.

## History Minor (Non-Teaching)

21 credit hours in history (HIST) courses. At least two courses need to be taken at the 300–400 level.

At least one course in United States (US) history that is not HIST 103 or HIST 104.	3
At least one course in European (EU) or non-Western (NW) history that is not HIST 101, HIST 102, HIST 105, HIST 106, or HIST 215H.	3
Additional history (HIST) courses to reach 21 credit hours. At least two courses must be 300–400 level.	15
<b>Total Hours</b>	<b>21</b>

## History Minor (Teaching)

### Surveys

Take four of the following General Education history survey courses.	12
HIST 101                      Western Civilization I	
HIST 102                      Western Civilization II	
HIST 103                      US History to 1877	
HIST 104                      US History from 1877	
HIST 105                      World Civilizations I	
HIST 106                      World Civilizations II	
HIST 215H                    Modern World Origins	

### Electives

Take three elective history (HIST) courses that are not General Education history survey courses. At least two must be 300–400 level courses and the remaining one must be a 200–400 level course.	9
One US (US) history course	
One European (EU) or non-Western (NW) history course	
One elective history course	

### Teaching Methods

HIST 391                      Secondary History Teaching Methods	3
HIST 396                      Secondary Hist/Soc Sci Practicum	1
<b>Total Hours</b>	<b>25</b>

## History Concentration

Select 12 credits of any history (HIST) courses.	12
<b>Total Hours</b>	<b>12</b>