

Master of Arts in Teaching Special Education

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Special Education Programs Motto

PURPOSE FUELED BY PASSION: *Inclusive Schools, Inclusive Communities, Inclusive Communication*

Special Education Programs Vision

We believe human diversity strengthens us all. We strive for a world where people of all abilities are valued for their contributions and meaningfully included in all aspects of society.

Special Education Programs Mission

To achieve our vision by preparing high quality professionals, at both initial and advanced levels, who are equipped with the knowledge and skills to be leaders in their respective disciplines. Our mission is accomplished through current and innovative teaching and learning experiences, impactful community service, and practical research and assessment. Our daily practice focuses on engagement, collaboration, and problem-solving to advance this mission.

Overview

The Master of Arts in Teaching Special Education (MAT SPED) is intended for candidates seeking initial teacher licensure. The program provides a solid foundation in special education pedagogy through a set of core coursework and a concentration area, including clinical application and final practicum. The MAT SPED degree consists of a set of core classes and a program concentration area. All Special Education graduate programs are available online and designed for the varied needs of candidates who are also working professionals. MAT SPED candidates are required to be working in a preK-12 special education setting to complete the degree.

Program Concentration Areas

- Deaf or Hard of Hearing Education
- General Special Education (for students with mild-moderate learning disabilities, intellectual disabilities and autism, and emotional behavioral disabilities)

Master of Art in Teaching Special Education

This program prepares entry level educators for preK through 12th grade to teach children and youth with disabilities. These programs are approved by the North Dakota Education Standards and Practices Board (ESPB) and the Council for the Accreditation of Educator Preparation (CAEP).

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MAT Required Core:

ED 522	Curriculum Design and Assessment	3
SPED 505	Interdisciplinary Collaboration in Special Education	3
SPED 506	Introduction to Exceptional Children	3
SPED 511	Early Level Transition Point	0
SPED 531	Psychoeducational Aspects of Exceptional Children	3
SPED 561	Classroom Management and Positive Behavior Support	3
SPED 514	Mid-level Transition Point	0
SPED 519	Final Practicum	4

Total Hours

19

General Special Education Concentration

SPED 550	Special Education Assessment	4
SPED 547	Methods for High Incidence Disabilities	3
SPED 551	Inclusive Practices	3

SPED 548	Introduction to Intellectual Disability and Autism Spectrum Disorder	3
SPED 532	Communication Development and Interventions	3
SPED 556	Introduction to Learning and Emotional/Behavioral Disabilities	3
Total Hours		19

Deaf/Hard of Hearing Education Concentration

SPED 513	Deaf Studies	3
SPED 565	Early Intervention: Deaf/HH	3
SPED 583	Strategies to Support Listening and Spoken Language	3
SPED 584	Teaching Language to Deaf/HH	3
SPED 585	Advanced Audiology for Educators of the Deaf/Hard of Hearing	3
SPED 586	Teaching Reading/Academics to DHH	4
Pre-Requisite of an Introductory Course (SPED 512) may apply.		
SPED 533	Clinical Practice in Assessment	1
Total Hours		20